

## FROM THE PRINCIPAL

Dear Parents and Community Members,

I am pleased to share our annual report card issued by the ODE. Schools are rated using performance indicators of academic achievement, academic growth, subgroup growth, graduation rates, subgroup graduation rates, and participation. All LOSD schools achieved the highest rating- -Level 5- -in the area of academic achievement, meaning student achievement results are in the top 10% of schools in Oregon.

At Lake Oswego High School, we are committed to sustaining our tradition of educational excellence and dedicated to offering our students a rigorous course of study. This year we will be focusing on implementation of Common Core State Standards,

and ensuring that all of our students are offered a program that meets their academic, artistic, and athletic needs.

The support of our parents and community is instrumental to our students' success. We value that partnership, and look forward to working with you this coming school year to make sure all of our students reach their potential.

Thank you,

Principal | Cindy Schubert

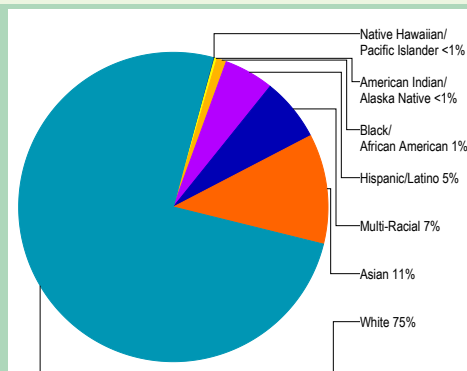
## SCHOOL PROFILE

Enrollment 2013-14	1,288
Change from previous year	+5.2%
Students attending 90% or more of enrolled days	>95%

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	<5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	7%
Students with disabilities	8%
Number of different languages spoken:	21

## STUDENTS

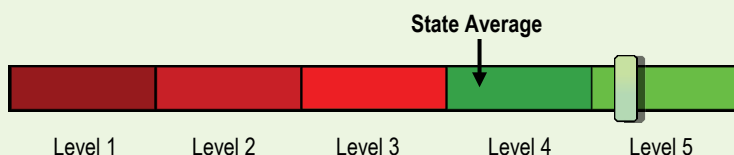


## OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

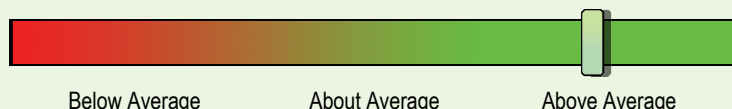
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 5.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is above average.



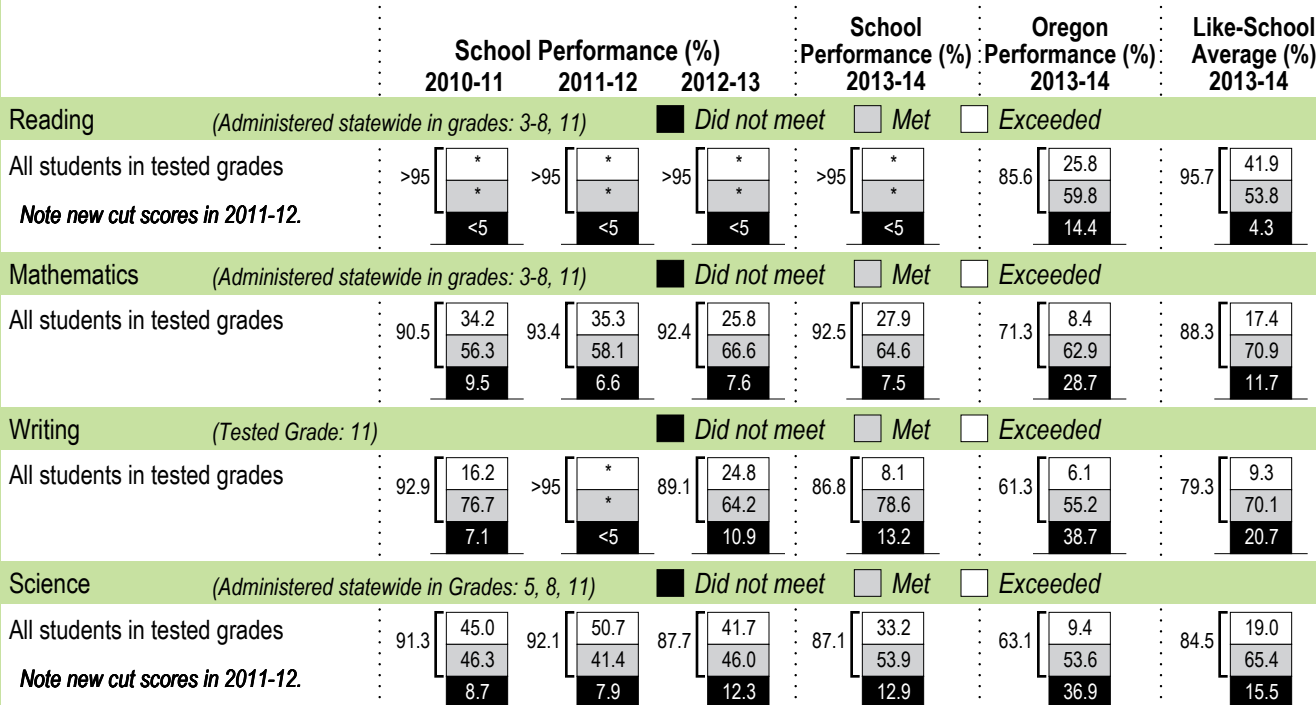
- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No  
Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a '\*' is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years  
Students taking SAT

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14
Freshmen on track to graduate within 4 years	NA	NA	NA	91.1	93.4
Students taking SAT	82.9	79.6	79.3	75.9	55.2

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13

### GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

Overall graduation rate

87.4	92.0	89.5	89.9	68.7	90.0
------	------	------	------	------	------

### COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

95.2	95.1	97.1	95.2	81.5	92.4
------	------	------	------	------	------

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

0.1	0.1	0.2	0.7	4.0	0.6
-----	-----	-----	-----	-----	-----

Note: Dropout methodology change in 2012-13.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

88.4	84.8	83.3	85.9	54.7	76.9
------	------	------	------	------	------

Note: a '\*' is displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
On Track	83.3	68.8	+14.5	On Track	*	61.4	*	On Track	*	69.7	*
Graduation	79.4	60.4	+19.0	Graduation	0.0	51.6	-51.6	Graduation	100.0	63.6	+36.4
Completion	88.2	77.3	+10.9	Completion	85.7	67.9	+17.8	Completion	100.0	77.0	+23.0
Dropout	2.9	3.8	-0.9	Dropout	0.0	8.0	-8.0	Dropout	0.0	5.0	-5.0
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	>95	70.3	*	On Track	>95	92.4	*	On Track	90.3	81.1	+9.2
Graduation	72.7	58.0	+14.7	Graduation	93.9	83.8	+10.1	Graduation	89.8	71.0	+18.8
Completion	100.0	69.1	+30.9	Completion	94.1	87.8	+6.3	Completion	95.8	83.9	+11.9
Dropout	0.0	5.0	-5.0	Dropout	1.5	1.5	-0.1	Dropout	0.6	3.5	-2.9
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	92.0	61.4	+30.6	On Track	*	67.0	*	On Track	92.2	82.1	+10.1
Graduation	46.7	37.2	+9.5	Graduation	85.7	57.1	+28.6	Graduation	91.0	73.2	+17.8
Completion	96.4	64.2	+32.2	Completion	100.0	71.0	+29.0	Completion	97.5	84.4	+13.1
Dropout	1.4	6.0	-4.6	Dropout	0.0	6.2	-6.2	Dropout	0.8	3.3	-2.5
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	68.3	*	On Track	78.6	69.9	+8.7	On Track	89.9	75.1	+14.8
Graduation	--	55.1	--	Graduation	76.9	60.8	+16.1	Graduation	88.9	64.3	+24.6
Completion	--	69.7	--	Completion	93.8	74.1	+19.7	Completion	93.0	78.9	+14.1
Dropout	--	4.8	--	Dropout	0.0	5.2	-5.2	Dropout	0.6	4.6	-4.0
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.</i>  <i>See previous page for outcome definitions.</i>			
On Track	>95	95.5	*	On Track	>95	79.8	*				
Graduation	97.6	90.5	+7.1	Graduation	100.0	67.2	+32.8				
Completion	100.0	96.4	+3.6	Completion	85.7	82.3	+3.4				
Dropout	0.4	0.5	-0.1	Dropout	1.4	4.5	-3.1				

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Student Leader program aids student transition into high school

Counselors and School Psychologist

>95% of students state they don't miss school because they feel unsafe

94.6% of students report that teachers respect students

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

Targeted support classes in reading and math

Peer Tutoring Program

Designated, daily student teacher contact time

Special Services (Learning Specialists, OT/PT and Speech)

I-Team

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

Spanish 1–4 and Advanced Placement (AP) Spanish

French 1–4 and Advanced Placement (AP) French

Chinese 1–4 and Japanese 1–4

#### HONORS & DUAL--ENROLLMENT COURSES

17 AP Courses: Music Theory, Economics, Spanish, French, Statistics,

Calculus AB & BC, Junior & Senior English, Biology, Chemistry, Physics

US History, US Government, European History, 3D & 2D Art

#### SPECIAL PROGRAMS

92% of students report they plan to enroll in a 2 or 4- year college

Dual and concurrent credit opportunities from PCC and CCC

Talented and Gifted (TAG) Program

### CAREER & TECHNICAL EDUCATION

Engineering

Income & Money Management

Marketing I, II and International Marketing AP Economics

### EXTRACURRICULAR ACTIVITIES

19 Athletic opportunities

Leadership options in many academic, service and co--curricular clubs

Arts opportunities in Band, Choir, Orchestra, Drama and visual arts

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*